

CURRICULUM COUNCIL

November 13, 2012

Minutes

- ☐ Welcome – Committee Work
 - Communication | Contribution | Collaboration
 - Relationships | Feedback | Student Engagement
- ☐ Continuing Our Focus
 - Continued support of writer's workshop K - 8
 - Continued support of SAS & curriculum development in the Toolbox
 - Integration of literacy strategies across content areas – *More R.A. strategies, more writing...*
 - Keystone Exams – *Algebra I, Biology, Literature*
- ☐ My lame apology for the second month in a row regarding minutes...
- ☐ Reminder about department/grade-level meetings. *Please be sure to keep track of attendance and topics covered.*
- ☐ PVAAS – Comments from group from CSIU training...
 - **TO-DO**: Watch *Concept of Growth* video, which can be located <https://pvaas.sas.com/>.
 - *Can you explain the concept of growth to the teachers in your department/grade-level, a parent or a community member?*
- ☐ *Pathways to the Common Core* - Chapters 5 Discussion/Vocabulary article activity - *Notes for the activity are posted on the wiki and also attached to the email. All articles (plus, one additional for mathematics) are also located on the wiki for your convenience.*
- ☐ Our Commitment to Literacy – What else can we add to the list? (*Keep thinking about how this list can continue to grow throughout the school year and into the future.*)
 - A summary from the meetings you have had with your departments:
 - Word walls
 - Vocabulary study w/emphasis on Keystone exam glossaries
 - Incorporating more writing using specific vocabulary/word wall words
 - Instructional strategies to teach comprehension, analysis, and interpretation of literature
- ☐ Vocabulary Activities **TO-DO** – *Bring an activity to share at the December meeting. This activity should be in the form of a quick write-up. Please make a copy for everyone **OR** post your activity to the wiki under Vocabulary Strategies. I envision we will gather strategies from each other and leave with a mini portfolio just waiting to be tried in our classrooms.*
 - *Writing definitions from vocabulary words is out; that strategy does not work!*
 - *What strategies have you tried that do work?? Please share with us!*
- ☐ Assessments – *We are going to have a full meeting in December, so I am suggesting we wait until January to bring back the assessments. This will be good timing, since we will have PD soon after our meeting. We will work on the assessments at our meeting. You will then be able to share back with your departments on the 21st.*
- ☐ How are things progressing with:
 - SAS Template
 - Keystone Vocabulary Template

- ☐ New Educator Evaluation Tool – Link to PSEA Professional Learning Advisory on wiki – *Share with your department/grade-level. Important for teachers to read...*
- ☐ Link to Teacher Evaluation System breakdown on wiki – *Share with your department/grade-level. Important for teachers to read...*
- ☐ Other items:
 - Movement of end of marking period - *Two days forward due to Sandy...Communication coming from your building principal.*
 - Apple briefing – *December 19, 2012*
- ☐ Next meeting: Tuesday, December 11, 2012 –
 - **TO-DO** - Read chapter six in *Pathways to the Common Core*
 - **TO-DO** - Who is teaching Chapter 7, 8, 9? *See below for the members of your group and your group assignment. We will be covering three chapters of the book next time via this teaching activity. Teachers will work together to create a lesson from the assigned chapter. The actual instruction part of your lesson should be no longer than 10 minutes. You may also include a “student” engagement piece if you would like. Be creative and have fun!*

<i>Pathways to the Common Core</i>			
	Ch7	Ch8	Ch9
1	Edmiston	Brennar	Abram
2	Fadale	Callender	Aucker
3	Harrison	Hutchinson	Bittner
4	Hoagland	Kerstetter	Erb
5	Manotti	Romig	Fassett
6	Slotterback	Rowles, A.	Rowles, B.
7	Troutman	Samuelson	Snyder
8	Wetzel	VanKirk	Stenger
9		Voss	